

THE ADVOCATE

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Any items intended for publication
should reach this office not later
than Wednesday or we will be forced
to carry it over for the coming week.

GOING UP!

A survey by the Department of
Labor of government salaries in the
city of Washington discloses the
fact that elevator conductors in the
Food Administration were paid as
high as \$1,800 per annum, while
payment for the same service in
other departments ranged as low as
\$480. Other lines of work show
similar discrepancies in compensa-
tions, among the other government
offices.

WOOL TO FLOCK IN

All restrictions have been removed
on the importation of wool, and
now we are having free trade in wool
again. As soon as shipping is avail-
able, there will be immense impor-
tations from Australia, Argentina
and South Africa. For awhile Amer-
ican sheep will be protected by the
unusual conditions arising from the
war, but eventually free trade will
drive American flocks to the meat
block, unless a protective tariff law
shall be enacted before the competi-
tion becomes too keen.

JOHN SHARP BOOSTS HINDY

During Senator Chamberlain's re-
cent speech on the RIGHTS OF SOL-
DIERS, Yazoo's famous orator, John
Sharp, interrupted to pay the follow-
ing glowing tribute to the German
war machine. "There are some-
thing between two and three million
German soldiers still with their
arms, armed now, and fighting one
another, in Berlin and elsewhere,
and under the admirable military
training system of the German Em-
pire, they can be remobilized within
48 hours." Oh boy! We wonder that
old Hindenburg will swell with pride
when he sees that statement. How
times have changed since we were
"too proud to fight". For a member
of the minority to have made that
statement a few months ago would
have been grounds for disloyalty
charges. Come up for air Williams.
Let's reserve our military compli-
ments for the returning victorious
army.

WATCH US GROW.

Not all the signers of the Decla-
ration of Independence were satis-
fied in their own minds that the Re-
publican form of government they
planned would stand the test of
time.

But they were willing to risk their
necks to take a chance.

Not all of the statesmen since
their day have been satisfied with
the result. Some have declared that
Republics fall short of the desired
mark; that there is too much pol-
itics and too little honest-to-God
looking after the public welfare.

And looking back down the years
since 1776, seeing the progress
America has made; appreciating the
truly wonderful growth and prosper-
ity the country has enjoyed and re-
cognizing the influence our example
has exercised upon the world at
large, we will have to admit that
the experiment has done pretty well.

For finally it devolved upon
America, the struggling infant of a
century ago, to step in and save the
world from the terror of tyranny and
oppression and serfdom and unpre-
cedented extortion that, rolled into
one, represent Kaiserism.

And incidentally make the world
free for democracy.

Now throughout the length and
breadth of Germany and Russia and
the Balkans the people are fighting
with the old, hard-dying imperialist
spirit for a greater liberty.

A lusty little flock of prospective
Republics are poking their heads
above the troubled waters of world
regeneration.

For the Republic is coming into
its own.

And Whoop-ee! Watch us grow!
Uncle Sam didn't get away with-
out getting his fingers just a trifle
sore. It cost him a pretty penny
to get a thoroughbred. In the
end for the common good of the
world he didn't try to pass the buck.
He didn't try to pass the buck.
He didn't try to pass the buck.

BLOW IT ALL IN!

When Congress authorized the
President to take over the railroads
it fixed the time of government op-
eration to be for the period of the
war and for 21 months thereafter.
To provide a means of financing
such operation a revolving fund of
\$500,000,000 was set aside for the
use of the Director General in
supplying funds to needy roads for
maintenance and equipment. It
was supposed by the legislators that
that huge sum would be ample to
meet all requirements; in fact it
was anticipated that long before it
was exhausted some of the first
loans made would be coming back
into the Treasury, and the fund
would in truth revolve.

But instead of carrying the roads
through a period of years, as con-
templated by the framers of the leg-
islation, the "revolving" fund is
practically exhausted in the very
first year of Federal administration.
The Director General in his annual
report admits that over \$453,000,-
000 of that amount has been ex-
pended already. Not only that but
\$235,000,000 has been taken from
surplus receipts of railroad and ex-
press companies and loaned back to
the roads in addition to the millions
from the revolving fund. Of course
repayments to the Government for
its loans from the revolving fund, if
they are ever made, must come from
surplus earnings, but when those
earnings are diverted from that pur-
pose and turned into further loans
the result is only to sink the roads
deeper into the financial mire.

THE LATEST SLOGAN.

"I'M-THRU-ENZA"

It is said to be an "insidious,
war-is-over" feeling, very weakening
to the sense of individual responsi-
bility for a full personal share in
cleaning up the job of making the
world free. Its permanent cure is
in making the years 1919 a year of
thankful thrift.

According to a number who are
suffering with I'm-thru-enza, one
has a feeling that he has done all
that has been required of him by
subscribing to all war work as it
came along—just as long as the war
was in progress, but that the mo-
ment peace was declared his respon-
sibility was gone and he needed to do
no more. He is the man who forgot
that our boys have not yet returned
home, that there are millions of
dollars still to be paid for ammuni-
tions and guns and that the people
of this country must raise the money
to do it. He forgets that all of
our boys must be taken care of until
they are all at work again—that
that responsibility rests on the
people of this country until all busi-
ness is on a "par" basis.

Diametrically opposed to the man
suffering with "I'm-thru-enza" trou-
ble is the man who is in it to stay—
the fan who knows what his respon-
sibility is and just how important it
is that he meet that responsibility.
He is still buying Thrift and Savings
Stamps and he has fulfilled all of
his pledges to the Government. He
is a real American. He is the man
the Government depends on.

OUR EDUCATIONAL SITUATION.

The war is now over, and the
Allies have won a glorious victory
for world freedom and Democracy.
By reason of our situation we Amer-
icans have come into a world po-
sition which distinctly stamps us
with leadership for future posterity
if we rightly fulfill the trust impos-
ed upon us. Every privilege carries
with it a corresponding responsibility.
It now becomes our duty to
prepare and execute this leadership
of humanity and human affairs, so
that Democracy, now firmly estab-
lished in the Governments and lives
of the people, may have the true
and righteous development that will
make for the advancement and hap-
piness of humanity, as well as the
glory of the Creator.

We, as school people, have ren-
dered valuable and efficient service
in all the war activities from the
work of the Y. M. C. A., Red Cross,
Y. W. C. A., Fuel and Food Admin-
istrations, War Savings stamps and
Liberty Loans to the furnishing
from the public schools and colleges
a large majority of the boys who
willingly and cheerfully answered
the call of their country to make
the supreme sacrifice. As school
people we are to be congratulated
upon the part we have played in
this world conflict; but the future
holds for us a still greater and
more important duty.

History abundantly proves that preparing
and mobilizing an army for war is
an easier task than the work of de-
struction and reconstruction
after the close of the strife. The
worldwide period of reconstruction
is now upon us. That the schools
are the logical fundamental instru-
ments in the work of reconstruction
is evident to every informed

and thinking man. The period of
trial and tests through which we
have just passed has made clear
several very vital and important
basic facts.

First, that a large per cent of
the people of Kentucky are lacking
in that elementary, mental and moral
training necessary in order that
they become factors in the develop-
ment of a greater State and a pure
Democracy.

Second, that we are lacking in the
knowledge of many of the funda-
mental principles necessary for the
material happiness and development
of our people. I am sure that it
is the duty of all teachers and school
officials of the state to co-operate
with the State Health Department
to so enlighten and train the chil-
dren along the lines of proper nour-
ishment and sanitation as to forever
preclude the possibility of such con-
ditions in the future as we have
had in the past. It is a distressing
fact that the present epidemic of
influenza has cost the lives of more
of our splendid boys just ready to
take upon their shoulders the privi-
leges and responsibilities of citizen-
ship, than have the bullets of the Hun.

Third, the public school is consid-
ered by all authorities to be the
Cradle of Liberty and Democracy.
Surely it becomes the duty of the
teachers of the State of Kentucky
to so widely and thoroughly com-
prehend the relation of the citizen to
the state that they may teach the
principles of true Republican Gov-
ernment to the rising generation in
such a way as will create an abid-
ing interest in their government and
a realization that no Democracy can
be better than the average of its
citizenship.

We teachers and school officials
must learn that before we can take
our rightful position in the forward
march of happening events we must
get the people who are the power to
understand that right education
is the biggest, best and holiest busi-
ness in which the state is engaged;
and that we can not, if rightly ex-
pended and directed, put too much
energy, life and money into the
training of the boys and girls who
are to mold the future destiny of
the nation and of the world; and
that we must bring to our work and
leadership such a degree of effi-
ciency and wisdom as will com-
mand the respect and co-operation
of the people with whom we are
associated; that the teacher and the
people who administer the business
of education shall be adequately sup-
ported commensurate with the value
of their service to society. All
citizens who have the best interest
of the future citizenship of the
state at heart must begin to get the
electorate of the state to under-
stand that it is a tragedy upon jus-
tice to pay their chauffeur more
than they pay their teacher; to build
a house to shelter their cattle at a
greater expense than a building to
shelter their children during five
days of the week, six or more
months of the year at a cost of 100
per cent less.

In a Republic the people get
through their Legislatures and Ad-
ministrative Officers, what they
want most. The thing that we
school people are obliged to do by
the very nature of our position is to
bring the people to want the right
thing, and then get it in the right
way. In order to do this we must
begin the training of the child at an
early age in the laws of Govern-
ment and proper living.

I desire to call the attention of the
teachers to Section 24a of the acts
of 1918, School Laws, which de-
clares that "after July 1, 1919 the
subject of Elementary Agriculture
shall be taught in the Common
Schools of this State, except in cities
of the First, Second, Third and
Fourth Classes." We all realize the
fact that this law is a termination
of a long fight to have Agriculture
put into our schools, and it marks
an era in our school system. I
do not think a more important act
has been passed in recent years.
Therefore, I am urging, yes, de-
manding, that the teachers of Knox
County thoroughly prepare them-
selves upon this subject as the law
requires. This law applies to the
rural schools in a very extensive
way. There is no question that if it
be wisely administered and enforced
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culture will be debarrd from teach-
ing in this county and in this state,
no difference what grade of certifi-
cate they may hold upon the other
branches to be taught. I sincerely
hope that those who expect to take
a part in the development of this
county educationally and become
teachers for the present year, will
avail themselves of any and all
privileges they may have to prepare
themselves upon the subject of
Agriculture.

E. B. HEMPHILL, County Supt.

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have not. For those who have not got their
dog license there is one more chance and
that is to get into the County Clerk and
Get Your License

before legal proceedings are started. If
you wait until proceedings are commenced
against you, you will be fined and the Clerk
cannot help you out of the fine. Come in
at once or you may be too late.

jan-3

D. W. SLUSHER, Clerk.

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